

2nd February, 2017 Term 1 Week 2.

Date Claimers

07/02/17	Mobile Library
10/02/17	Surfing Yr 5/6
17/02/17	Surfing
24/02/17	Surfing
03/03/17	Surfing

Principal's Info

I would like to welcome all parents, carers and students to Ingleside State School. This year will be an exciting one with the calendar already full to the brim! The school continues to grow. The enrolment, as of today, is 110 which is the largest the school has ever been.

As a result of this growth we have gained an additional class which is being taught by Chloe Pidcock. I would also like to welcome Therese Penfold, PE teacher, Misha Ivers our Learning Support teacher and Julie Grassmuck our Speech Language Pathologist.

The Student Resource Scheme has been extremely successful. Every child in the school had all their books and stationery on their desks on Day 1. This means that learning could commence straight away and there were no children running upstairs to get work photocopied or borrowing books. I would like to give a huge thank you to Mrs Corby for the huge amount of work she put in to get this scheme established. I would like to remind all parents that we have an open door policy here at Ingleside. If you need clarification of any process or have concerns about your child please talk to your child's teacher or myself. We want to make your time here at Ingleside both enjoyable and positive. It has been wonderful to see all the children at school smiling and happy. We always encourage an open communication policy with our parents, staff and students.

Ingleside State School Staff 2017

Crichton Roberts	Principal
Brenda Grima	Teacher Prep
Tracey Cameron	Teacher Year 1
Amanda Skuse	Teacher Year 2/3
Chloe Pidcock	Teacher Year 3/4
Victoria Straw	Teacher 5/6
Lisa Brown	LOTE-Japanese
Misha Ivers	Learning Support
Kerry Cameron	Teacher/Science/Enrichment
Allison Forner	Teacher Music/Enrichment
Therese Penfold	Teacher PE

Lindy Davidson	Teacher Aide
Debbie Shaw	Teacher Aide
Kerry Bailey	Teacher Aide
Sheridan Howe	Cleaner
Sharon Corby	Admin Officer
Kate O'Rourke	Guidance Officer
Julie Grassmuck	SLP

Newsletter

This year the newsletter will be sent home on every second Thursday of the term (Weeks 2,4,6,8 and 10). A large percentage of families receive their newsletter by email and we would encourage all parents to opt in for this choice. Please supply your email address to the office if you do not already receive the newsletter by email and wish to. We will have an A3 version of the newsletter displayed on the notice board each fortnight for you to read. The newsletter is also uploaded to our website each fortnight and there are spare copies in the office for anyone who would still like to have a hard copy.

Facebook

The school operates a Facebook page. We post items on activities that are happening at school and it is a great way to keep parents informed. This does not replace our Newsletter, it compliments it, and allows us to get information out quickly.

Starting/Pick-Up Time

Students should not be at school before 8:30 unless prior arrangements have been made, or they catch the bus to and from school

This year we are ringing the bell at 8:45 am to give children time to go to the bathroom, get things out of their bags and be ready to start work in class at 8:50am. Thank you for your assistance.

School finishes at 3:00pm. Children need to be collected at this time unless alternate arrangements have been made, or children are catching the bus. With our increased numbers there are more cars in the carpark, please have patience as the safety of the children is paramount. If you need to leave your car it must be parked in a bay not the pick-up line. This seems to be the most challenging situation for everyone to manage.

Year 5/6 Surfing

Thank you to all those families that have returned their permission forms and paid for this year's surfing lessons. I will be organising drivers over

the next few days. It would be appreciated if accounts could be finalised by next week. Thank you.

Home Readers

On Monday all children will be starting our Home Reading Program. All children will have a log book where they will record the number of nights that they read a book. The younger children will be able to read the book that is sent home from school. The older children would hopefully be able to read a chapter a night.

Parents are asked to listen to their children read and record this in the log book.

There will be a reward system in place where the children will receive a certificate or special treat when they reach certain targets.....more information will follow.

There was a fantastic response to the parent session held by Misha Ivers on Monday. We have sent home some valuable information on how to support your child with their reading, this will assist those parents who could not attend the session.

Havafeed/Helping the Homeless

This lovely message (passed on to you without alteration) was sent to me and I believe we should all try to support Syriya's project.

We need your help. My sister and me are collecting packet or canned food and bottled water for the homeless. We will donate it to Havafeed. They help feed people who don't have much. Some ideas are tuna noodles baked beans canned vegetables and lots of bottled water. I will put a basket at the office to put the food or water bottles in. Come on everyone lets help the homeless. Love Syriya and Ayla

How amazing and resourceful is that!

Crichton Roberts

Student Resource Scheme

Thank you to everyone for their support with the new scheme. Parents that have opted to pay by instalment can come in to the office to pay by either eftpos or cash. If you would prefer to pay the total amount online we will generate an invoice for you to do so. All part payments will need to be made at the office.

P&C NEWS

At this stage the AGM for 2017 will still be held on Monday the 6th March at 2:00pm in the School Resource Centre, we are waiting on Audit Documents to confirm the date.

A warm welcome to all the new, wonderful families out there, especially those with little ones starting Prep this year. Could everyone please consider joining us at the P&C meetings and really getting involved this year. It is a great way to meet other parents and get to know families in the area. We raised a lot of money last year and it was fantastic to see our contributions supporting our children's education. The next P&C meeting will run after the AGM. I might also do some muffin baking !! Everyone is most welcome to come and join in.

I would like to thank Suse for organising the catch up for Prep parents at the Heritage Café, after the first day of school drop off, it was a very thoughtful thing to do. We will need to organise a parent roster for the Bunning's BBQ which is on the 11th of March. If you can help out on the day please leave your name on the roster which we will put on the Notice Board under the stairs in the next few weeks. We will also be discussing the 125th Celebrations to be held this year, so a very busy and exciting time ahead. I look forward to catching up/meeting you all at some stage in the future to say hi and welcome to Ingleside.

Cheers Jane

Tuckshop

Thank you to everyone for returning their forms. We are going to be very busy on Thursday's feeding everyone, so if you can help out with preparing serving or baking, even for one week please let me know or contact the office and leave your name. All help is greatly appreciated.

For new Prep parents, there is a small Tuckshop which operates during first and second break after eating time. It sells fruit ice-blocks, chips and home baking. The children love to line up and independently choose something to buy. If you would like them to purchase they will need some money sent to school with them on Thursdays. The prices range from 0.50c for baked items to \$1.20 for chips or an ice-block. If you would like any further information please contact the office.

Classroom Comments Prep

All of the Prep students have had a wonderful start to school. We have seen a few tears but 'Ricky Resilience' is helping all of the students shake off their worries and focus on their learning, fun and new friends.

I have been very impressed with how well adjusted and comfortable the class is with the daily routine and classroom rules. They are getting so comfortable that they are starting to show me their dance moves during counting songs which is a relief as the term started with just me dancing around and the kids giggling at my obviously 'very cool' dance moves! Do you know that your child can read? We have started to learn our first 5 sight words: I, a, in, is and it. We are also learning to identify and correctly write numerals from zero to ten. Once we can do this well we will start to learn how to read the number words.

In week 4 I will be looking for morning helpers to check students' letter sound knowledge and sight words. This is usually a 10-20min job depending on how many helpers are in the room. Of course you are always welcome to stay and learn our Jolly Phonics sign language too.

Thank you for helping your child to have a great start to schooling,

Brenda Grima

Classroom Comments Year 1

Welcome back everyone! And a special welcome to our new student Aysha and her lovely family. I hope you all had a fantastic holiday and silly season and are ready for an exciting new year ahead.

I am thrilled to have kept all of my preppies and am looking forward to guiding them through year 1.

I would like to thank the lovely parents for all their hard work in the first week of school helping with sight words, especially Emily who stayed until they were all completed each day, thank you! We are continuing our routine of sight words and sentences from 8.45am until 9.25am so please if you have any spare time in the mornings and can help out it would be really appreciated.

As well as our usual art this year we are going to be doing a long term project that the children will be working on throughout the term. We will be creating a large piece of hanging art and will need resources to thread, so if you have any beads,

colourful wool, yarn, shells... or anything that you think will be able to be threaded and hung up. Please bring them in and we will turn it into something amazing!

Have a great week

Tracey Cameron

Classroom Comments 2/3

Welcome to Term 1, 2017 it has been great to meet and re-connect with those parents who have already popped in to say hello. How exciting to be starting another school year! The class is settling in well, working towards learning the new routines, procedures and teacher expectations. The student's workbooks are all organised and ready to go. They have already used their English book, Geography, Maths and Spelling books. There is no need to cover the books except in clear contact to ensure they last longer if you wish but certainly not necessary. We have a class set of coloured pencils, textas, scissors, rulers and glue to share. Some students have been asking if they can also bring in their own supply of pencils and personal pencil case. This is absolutely fine, just ensure everything is labelled with their name, so there is no confusion.

Homework will begin this week. It goes home each Monday and needs to be returned on Fridays. Homework will consist of home readers that should only take about 10mins each night. During this process listen to your child read and talk to them about what they are reading. It should be enjoyable for them and the parent and should be easy enough that your child builds confidence in their reading ability. In addition to home readers students will need to neatly write out their spelling words. The best way to practise Spelling Words is to use the 'Look, Cover, Say, Write and Check method 3 nights a week.

Students will be having a fruit break at 9.35am each morning after Reading Groups in our class. If you could please remind your child that this is a time for either a piece of fruit or vege sticks. It is not appropriate to have biscuits, cakes, muesli bars etc at this time and yoghurt is too messy for inside the classroom.

Our Class Rules were spoken about over week 1 to ensure a lovely learning environment for all. If you could please reiterate to your child our important class rules as below

* Listen while others are talking

*Put your hand up and wait to talk

*Use your manners

*When the teacher needs all our attention, we stop and listen.

Please call in and say Hi if I haven't met you yet and let me know of any concerns so we can talk about them as soon as possible.

Amanda Skuse

Merit Awards

Kyuss- For being engaged in all activities and demonstrating you are an active learner.

Ruby- For settling into your new school with a positive and courageous attitude.

Classroom Comments Year 3/4

It has been a fantastic start to the year in the new 3/4 classroom. I would like to welcome back all students and families and say a big thank you for making me feel so welcome in my new position at Ingleside State School. I am so excited and happy to be a part of this wonderful school community. Homework has started for the term, with the home reading program commencing next week. This consists of spelling word and numeracy revision. It would be great to see all the students hand in their homework on Friday. Please contact me, or drop by anytime, if you have any concerns at all for your child.

Thank you

Chloe Pidcock

Classroom Comments 4/5/6

It is wonderful to have all the Year 5's and 6's back together in one class this year. We also welcome two new students, Lockey and Sahyo, to our lovely cohort.

We have an action packed term planned! Surfing begins on Friday of Week 3 and we are busy working through our curriculum subjects, including narratives in English and the colonisation of Australia in History. The children will have brought home their weekly homework on Monday. They need to complete

Spelling, a unit of Maths and Home Reading. Homework is to be returned on Friday. To assist your child in their Mathematical fluency, each week we will learn off by heart a different times table. Students will be expected to be able to answer quick fire questions, so daily practise at home is invaluable for their speed and accuracy. If you have any queries about our learning, the term ahead, or your child's wellbeing, please feel free to drop by the classroom or give me a call. Have a great weekend.

Vicki Straw ☺

Science Comments Kerry Cameron

Science – Term 1 Units

This term, all students will have opportunities to develop their higher-order thinking skills. Students develop skills in thinking when they are encouraged to reflect, inquire, generate, and analyse, synthesise and evaluate throughout the various learning activities. The science units to be investigated this term are all based on the biological science strand.

Prep - Our living world

In this unit, students will use their senses to observe the needs of living things, both animals and plants. They will begin to understand that observing is an important part of science and that scientists discuss and record their observations. Students will also explore how the survival of all living things is reliant on basic needs being met, and there are consequences when needs are not met. They will investigate different types of environments and how each provides for the needs of living things. Students consider the impact of human activity and natural events on basic needs and share ideas about how they can support and protect living things in the school grounds.

Year 1 - Living adventure

During this unit, students will make links between external features of living things and the environments in which they live. They will also consider how the needs of living things are met in a variety of habitats. They will compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met. Students will explore how science helps people care for environments and living things while using their science knowledge to recommend changes to improve habitats and care for the environment. They will share observations using scientific and everyday language.

Years 2/3 and 3/4 - Good to grow

In this unit, both the 2/3 & 3/4 students will examine how living things, including plants and animals, change as they grow. They will ask questions about, investigate and compare the changes that occur to different living things during their life stages. Students will conduct investigations including exploring the growth and life stages of a class animal and plant. Students will describe situations where science understanding can influence their own and others' actions. Students will respond to questions, make predictions, use informal measurements, sort information, compare observations, and represent and communicate observations and ideas.

Year 5/6 - Survival in the environment

In this unit students will examine the structural features and behavioural adaptations that assist living things to survive in their environment. Students will explore how science involves using evidence and data to develop explanations. Student will investigate the relationships between the factors that influence how plants and animals survive in their environments, including those that survive in extreme environments. This knowledge will be used to design creatures with adaptations that are suitable for survival in prescribed environments.



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Birthdays

Happy birthday to the following

students:

29/01/17	Mia (Prep)
30/01/17	Nina
01/02/17	Mia (Year 1)
01/02/17	Jonty
08/02/17	Mackenna
11/02/17	Liam
14/02/17	Mackenzie
15/02/17	Isla
16/02/17	Kyla

Have a great day everyone!