Goodbye and Thank you

Next week will be my last week at Ingleside State School as Mrs Stasuik will be returning from her overseas trip in week nine. I have immensely enjoyed my short time at Ingleside and I am extremely grateful for the warm welcome and support I have received from the parents and staff in the time that I have been here. Working with the wonderful children here has, of course, been one of the most rewarding parts of the job and I would also like to thank the Ingleside State School students for their enthusiasm for learning and their lovely manners. As of week nine, I will return to Broadbeach State School (and a far more stressful daily commute!) and I will take with me some wonderful memories of this beautiful little school. Thank you.

NAPLAN Data

Parents of children in years three, five and seven should have already received a report detailing their child’s achievement in the NAPLAN tests which were conducted earlier this year. These reports compare an individual child’s achievement to the nation by placing a ‘dot’, representing a child’s achievement, on a scale, representing the spread of scores across the nation. In each year level which is tested, students can score across a range of six bands. There is a cross-over of bands between the year levels so that we can track improvement between each test over a seven year period in a child’s academic journey. Please see the diagram below:

As we know, NAPLAN tests are not the ‘be all and end all’ of assessments conducted in schools and they are only a snap-shot of how a student was achieving on just a few days out of many school days in a child’s academic career. Also, when considering the ratings which have been given for each curriculum area and for each age group, it is important to keep in mind that the cohort groups at our school are quite small and this has a considerable impact on the reliability of any of the data presented. However, NAPLAN results do give schools important information on how they are tracking compared to a very large norm group – something which is not often possible with normal school-based assessments. Also, by analysing the data and comparing it to achievement data collected in school, we can identify whether or not our curriculum and pedagogical practices are serving our students as well as they can.

This year’s NAPLAN data for Ingleside State School, comparing our achievement to the Nation, was released this week and an overview of the information is given in the tables and notes below. The key for the codes can be found below table 3.

| Table 1: Ingleside SS Mean Scale Scores (MSS) compared to the nation: |
|-----------------|-----------------|-----------------|-----------------|-----------------|
| **Year 3**      | **Year 5**      | **Year 7**      |
| **Reading**     | **Writing**     | **Spelling**    | **Grammar & Punctuation** | **Numeracy** |
| SSNA            | SSNB            | SSNB            | SSNA            | SSNA            |
| SSNB            | S6              | SSNB            | SSNB            | SSNB            |
| SSNB            | SSNB            | SSNB            | SSNB            | SSNB            |
Table 2: Ingleside SS % of students scoring at or above the National Minimum Standard (NMS) compared to the nation:

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>SSNB</td>
<td>SSNA</td>
<td>SSNB</td>
<td>SSNA</td>
<td>SSNA</td>
</tr>
<tr>
<td>Year 5</td>
<td>SSNB</td>
<td>SB</td>
<td>SSNA</td>
<td>SSNA</td>
<td>SSNB</td>
</tr>
<tr>
<td>Year 7</td>
<td>SSNA</td>
<td>SSNB</td>
<td>SSNA</td>
<td>SSNB</td>
<td>SSNA</td>
</tr>
</tbody>
</table>

Table 3: Ingleside SS % of students scoring in the Upper 2 Bands (U2B) compared to the nation:

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>SSNA</td>
<td>SSNB</td>
<td>SSNB</td>
<td>SSNA</td>
<td>SSNA</td>
</tr>
<tr>
<td>Year 5</td>
<td>SSNB</td>
<td>SB</td>
<td>SB</td>
<td>SSNB</td>
<td>SB</td>
</tr>
<tr>
<td>Year 7</td>
<td>SSNA</td>
<td>SSNA</td>
<td>SSNA</td>
<td>SB</td>
<td>SB</td>
</tr>
</tbody>
</table>

**Key**

<table>
<thead>
<tr>
<th>Code</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>SB</td>
<td>Statistically below the nation</td>
</tr>
<tr>
<td>SSNB</td>
<td>Statistically similar to the nation and numerically below</td>
</tr>
<tr>
<td>SSNA</td>
<td>Statistically similar to the nation and numerically above</td>
</tr>
<tr>
<td>SA</td>
<td>Statistically above</td>
</tr>
</tbody>
</table>

As you can see, the years three, five and seven cohorts at Ingleside State School in 2014 achieved a Mean Scale Score (MSS) which is statistically similar to the nation in most areas, and is pleasing to see. The percentage of our students who were achieving at or above the National Minimum Standard (NMS), again was statistically similar to the nation, except in the area of writing in grade five. Finally the proportion of our students scoring in the Upper 2 Bands (U2B) was similar to the nation in most areas, except for grade five writing, spelling and numeracy and year seven grammar & punctuation and numeracy.

Overall, Ingleside State School students achieved a rating which indicated achievement similar to the nation in thirty-eight out of forty-five rating areas. Most pleasing of all, was the level of improvement that our students have shown over the past two years, particularly our year five cohort, who achieved at levels which were rated at statistically below the nation in MSS in all areas when the grade three test was administered in 2012. This year, this cohort scored at a level which was statistically similar to the nation in four out five areas. This improvement is indicative of the fantastic efforts of our students and teachers over the past few years. Well done!

**Book Fair and Book Week Celebrations**

The Scholastic Book Fair hosted by the school last week has wound up and I am very pleased to report that the Ingleside State School community bought a total of $1150.00 worth of books. This amount is exceptionally good for such a small school and it has meant that we were able to add approximately $400.00 worth of new books to our library as a commission. Thank you to all families who were able to visit our book fair – we really appreciate your support.

Our book week celebrations, held on Wednesday last week were also very successful. In my experience, I have never seen a school get so whole-heartedly behind a dress up event! Well done, Ingleside State School! Special thanks goes to the librarians from the Elanora library for coming to share the book week winners, and to our very own children’s book author – Monica Brzezinski, who took so much time out of her day to share some of the magic of books with our students.
In and out of bed using a hoist. Some students car plus how quadriplegics get help to eat and get watch how paraplegics can get into and drive a our spines. The students fou taught us when and how to be safe so we protect so they can play at home. We had a visit from 'Spinal Awareness' who passwords in the front of their homework books mathletics in class. We are going to put their stories. Some students learning addition and subtraction through number students are extending their number knowledge by making numbers using MAB blocks Williams. We are seeing great progress in maths. Mr actions and present their poem to the class. In the coming week students will make up adapting a poem while the preps are writing their poetry. The year Junior Class have had so much fun learning about blokes-You'll have to get your own shindig!

Classroom Comments Intermediate

In week 5 the intermediate class had their overnight camp at Currumbin Valley Farm Campus. We had a very busy but extremely fun two days. On arrival we set up our camp and got our tents and beds ready for the night. After lunch we took part in some team building games. Then we learnt about caring for farm animals and were lucky enough to get to herd the sheep back to their pens for night. In the afternoon we took part in orienteering in small teams. It wasn’t as easy as first thought but once the students got the hang of reading the maps then they found all the markers quite easily. After dinner we retired to the movie room for the night with our pillows and some popcorn. The next day we learnt how to do archery. It was a bit tricky at first but the students soon got the hang of it. In the afternoon we learnt some circus arts. I was extremely pleased with the way in which the Intermediate class represented Ingleside State School on the camp. I would like to say a big thank you to all the parents who helped to organise their children for the camp. The camp was a big success and hopefully we are able to continue to offer such programs in the future. Over the past two weeks we have read and watched several different versions of the Aboriginal Dreamtime story Tiddalick the Frog. The students have also written their own versions and have almost finished creating their own story picture books on the Bookcreator App on the iPads including the story, pictures which they created using the Doodle Buddy App and voice recordings of them reading the book. The students of the intermediate class should be extremely proud of what they have created.
Please feel free to pop in to have a look at what the students have created.
In week 9 the year 3 and 4 students will be visiting Ashmore Bike Ed for a bike safety course. Newsletters will go out soon for this program and cost.
If you have any questions or concerns please do not hesitate to make an appointment with me.
Enjoy the long weekend.
Melissa Apps
Intermediate Class Teacher

Students of the week:

Gus- For following all rules at camp and representing our school with pride.

Kyla- For always staying on task and completing work in a timely manner.

Maya - For an outstanding effort on her Tiddalick the Frog story

Grace- For a wonderful finished Tiddalick the Frog story on Bookcreator App.

Melissa Apps

Classroom Comments Senior

Throughout the last two weeks, students of the senior class have been working extremely hard to complete their English assessments. Students were required to plan, publish and evaluate a multimodal advertisement. In Maths, students have been investigating measurement, in particular time and volume and capacity. During Geography, students developed the understanding that the result of connections between nations can influence a society’s culture. In Science, students developed a deeper understanding of seismology and the method seismologists use to measure and record earthquake data.

Interschool sport starts next Friday 5 September. This semester we are doing touch football, and only the year 4/5’s will be participating. Please ensure permission forms are returned to the office no later than the Wednesday 3 September.
Unfortunately fortunately the year 6/7’s have too big of a commitment to Elanora High in term 4, and will be unable to compete.

Have a great long weekend.

Daniel Viccars

Birthdays

Happy birthday to Ricky on the 26/8 and Abbey on the 9/9. Have a great birthday!

Students of the Week

Junior: Anniella and Charlie
Intermediate: Gus, Kyla, Maya and Grace
Senior: Kohynn

Date Claimers

08/09/14 Year 3 & 4 Ashmore Bicycle Centre
11/09/14 Mobile Library
12/09/14 Soccer Netball Carnival
16/09/14 School Photo
17/09/14 Run-a-thon
17/09/14 Disco
26/10/14 Australiana Day

Project Club Lunch Day

We have gone electronic!!! All FaceBookers please have a look for IngleTuck FB page and join us for up-to-date news on Tuck shop, to provide input into the menu options, and to offer help if you can. Next year, Amanda will be working full time and not available on Thursdays, so we will be transitioning into this during Term 4 by asking for some extra help with the 2 hour prep and serving stint on Thursday mornings. If you can offer even one stint during the term it would be greatly appreciated to keep Tuck Shop running smoothly. Offer via FB or add your name to the roster outside junior class. We will be aiming to get next term’s menu out before the start of the holidays so that you can get it back early when we come back to school. It would also be greatly appreciated if you could order for the entire term, even if you wish to pay on a weekly basis. This will allow us to bulk purchase and helps with all the home made preparation of the food. Remember, almost everything being offered is home prepared from fresh, non-processed produce with minimal salt, sugar and saturated fats, and in some cases has been done on the weekend prior. This means that late orders could potentially miss out. Gluten free and vegetarian options are always available; any other dietary...
requirements, get in touch and we will work it out with you! Thanks to all helpers and bakers this term. Tuck Shop would not exist without you!!

Project Club lunch day this Thursday 4 September, will be Beefburger, Soyburger, or Vegie Patty, with cheese or salad at $3.00 each. Jellypots with fruit $1.50 and of course we have our Chocolate and Strawberry milks at $1.40, Poppers at $1.00 dairy smoothie plain milk and bottled water at $1.20. Next week Thursday 11 September will be Fish, Vegie or Chicken bites at $3.00 and Fruit salads at $1.50 each. Drink options are the same as offered above.

All orders must be handed in to the office for the term, payment can be made in full at the time, or paid weekly, but orders need to be for the entire term. Baking, chips, ice blocks are also available to purchase on food days during both break times. **Students will need to bring a small amount of money to purchase on the day.**

-----------------------------------------------