

27 April, 2017 Term 2 - Week 2

Date Claimers

01-05-17	Public Holiday
02-05-17	Mobile Library
09-10-11-05-17	Naplan Testing
18-05-17	QLD Museum Excursion
16-05-17	Mobile Library
24-26-05-17	Book Fair

Principal's Info

School Recovery

Thank you to all those families who supported the school and the Tallebudgera Valley community during the recent weather event. Thankfully the school classrooms were not damaged but there has been a substantial loss of school resources. We are in the process of collating that loss and submitting information so these resources can be replaced. Building Asset Service did an amazing job in getting the school cleaned up so quickly. Approval has been received to repair the erosion to the creek bank at the back of the Prep classroom. This is major works requiring heavy equipment and will be hopefully completed during the Term 2 holidays. Once this work is completed the fencing and tennis court will be repaired.

ANZAC DAY

Thank you to those families who brought their children to James Street to represent our school at this special event. I was so proud of the children who were given the opportunity to place wreaths and books, donated by Jodie and Gary and Kylie and Mark, on the Cenotaph. This was an amazing experience for our young people to play a role on this very emotional day.

NAPLAN

Our Year 3 and 5 students will soon participate in the annual National Assessment Program — Literacy and Numeracy (NAPLAN) tests to assess their skills and understanding in the areas of reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The tests will be conducted in all state and non-state schools across the country from 9-11 May.

An individual NAPLAN report for each child will be sent home later this year. Results provide additional feedback for parents, carers and teachers on how students are progressing in key curriculum areas.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can.

Further [NAPLAN information](#) for parents and carers is available online. Please contact the school if you have any questions about your child participating in NAPLAN testing.

Every day counts

As Term 2 commences, parents are reminded of the importance of sending children to school every day. Being at school every day counts, with one day absent each week quickly adding up to two months of missed lessons in a year.

Unless your child is ill, it is expected that your child will be at school learning every day of the school year.

More information on the importance of regular school attendance is available at <http://education.qld.gov.au/everydaycounts/index.html>

Science Centre Excursion

On 18 May 2017 the Year 2/3/4/5/6 children will be travelling by train to the Brisbane Science Centre. Permission forms were sent home last week and invoices went home today. Can you please return the forms and make payment by Wednesday 10th May.

School Review

Due to the recent weather event the School Review has been rescheduled to Term 3

Crichton Roberts

Library News

Each year Scholastic Book Club gives us the opportunity to run a Book Fair, to encourage children to extend their reading skills and improve the school's collection of library books.

We are planning to run a Book Fair from Wednesday May 24 to Friday May 26, in the Resource/Library Centre. On the Tuesday prior to the Fair, students will be able to 'browse' the books and formulate a 'Wish List'. During the fair, parents can come in, browse and perhaps purchase a book for their child. If \$1000.00 worth of books are sold the school will be able to select \$300.00 worth of books for the library. A flyer

will be sent home soon containing further information.

Science News – Term 2

This term, some interesting science investigations are planned, which will see our students engaged in learning activities from the **Chemical Science** Strand. On Thursday May 18 an excursion to the Brisbane Science Centre is planned for year the 2 to 6 students. The permission note and costs have been sent home and includes the train fare, science centre entry and the adaptations presentation.

Prep- I'm a Scientist

During this term children adopt the role of a scientist as they make observations and explore observable properties of materials and the everyday objects they are used in. The class investigates how to "observe" using all of their senses and record their observations in a variety of ways.

Children will:

- respond to questions about everyday objects, using their senses to explore the properties of materials
- use their senses to make observations to sort and group materials on the basis of observable properties
- think about how the materials used in everyday objects are suited to their use
- represent their ideas and share their observations and ideas about materials through discussions and drawings.

Year 1 – Material Madness

During this term children undertake investigations to explore and answer questions about the change that occurs in objects they use every day. They will develop an understanding that physical changes can occur to everyday objects depending on the type of material used to make them.

Children will:

- ask questions and make predictions about how materials change when they are heated or cooled, bent, stretched or twisted
- participate in guided investigations to test their predictions
- collect, record in tables and compare observations
- describe the physical change in materials using their knowledge of science and observations made during the unit.
.Represent and communicate observations and ideas using oral and written language and drawings.

Year 2/3 - Mix, Make and Use

During this term children investigate combinations of different materials to make something they can use in their daily lives.

Children will:

- observe a variety of materials, and describe ways in which materials are used
- investigate the effects of mixing materials together
- suggest why different parts of everyday objects are made from different materials
- identify sustainable materials that can be changed and remade or recycled into new products
- ask questions and make predictions and compare observations to predictions
- participate in safe guided investigations
- collect and use diagrams and provided tables to record information
- represent and communicate observations and ideas using oral and written language and drawing
- describe changes in materials using science based knowledge to identify and appreciate the role of science in their everyday lives.

Year 3/4 - What's the matter?

During this term students explore the observable characteristics of liquids and solids as they make predictions and describe patterns and relationships. They understand why particular materials are chosen by product designers as insulators.

Students will:

- revise (from Term 3) how heat is transferred through solids and liquids
- investigate how solids and liquids change when temperature increases and decreases
- investigate the best materials to be used as insulators
- identify questions in familiar contexts that can be investigated scientifically and predict what might happen
- work in groups to plan and discuss things that might happen during an investigation
- suggest ways to plan and conduct safe and fair investigations about the characteristics of liquids and solids
- work in groups, with teacher guidance, to safely carry out simple investigations
- make and then record observations and measurements in tables and column graphs
- identify patterns from column graphs
- reflect on the investigation and appreciate the need for a fair test

represent and communicate ideas using labelled diagrams, models and simple reports.

Year 5/6 - Matter matters

During this term students broaden their classification of matter to include gases and begin to see how matter structures the world around them. They investigate the observable properties and behaviour of solids, liquids and gases, and the development of composite materials to meet the needs of modern society.

Students will:

- compare solids and liquids and their ability to flow or maintain shape and volume
- observe that gases have mass and take up space
- classify everyday materials and items as solid, liquid or gas
- explore the way that solids, liquids and gases change under different conditions, such as heating and cooling in everyday situations
- explore sublimation and explain why this change in state can be useful in everyday situations
- recognise that some materials are composite materials and cannot be easily classified
- pose questions, make predictions and conduct safe and fair investigations
- construct and use a range of representations and compare data with predictions
- suggest improvements to methods and communicate ideas, explanations and processes in a variety of ways.

We are looking forward to a 'curious' and exciting term in science.

Thanks

Kerry Cameron

P&C News

P&C Meeting

We are holding our Special P&C meeting on Wednesday the 3rd of May at JFK Woodfire & Bar 37a Tallebudgera Creek Rd. Burleigh Heads, commencing at 7:00pm. Everyone is welcome, we have several parents who have already nominated for the positions of President and Secretary, so we are hoping to finalise these positions and move ahead with the projects we have planned for the year. The more help we have the more we can achieve for our children.

Thank you P&C

Classroom Comments Prep

Term 2 is off to a flying start. I am so impressed by the letter-sound and sight word revision that was obviously maintained throughout the holidays by so many of you. Thank you!

This term we focus on retelling a story. We have already done lots of practice so students are ready to chat to you at home about stories that you share or even movies and TV shows that you watch together. We are also practicing sounding out a word and writing it down.

Ricky Resilience is our 'You Can Do It!' social, emotional focus for the term. We have started to talk about different feelings and will progress to 'shake off' bad feelings.

In Maths we are consolidating last terms focus (numbers 0-10, 2d shapes, patterns, addition and subtraction) and extending our knowledge by matching numerals, number words, pictures and concrete objects, identifying how many sides each 2D shape has, continuing a pattern, and writing addition/subtraction word problems using numbers and symbols.

On Friday we welcome Melita Jones into our classroom. Melita will be joining us for her four week practicum as she works towards becoming a teacher. Just a little reminder that homework is due back on Friday.

Brenda Grima

Classroom Comments Year 1

Welcome back!

It's wonderful to see everyone after the holidays.

It was such an awful end to the term with the floods, so it has been good to see everyone back.

Best of luck to those who are still feeling the effects and those who are having to rebuild.

The children thoroughly enjoyed making their poppies with Miss D for ANZAC day. Thank you to those who attended the ANZAC day parade to represent Ingleside.

On Fridays we are very lucky to have Emma, Azariah's Mum helping in the classroom. Emma is studying to become a Teacher's Aide and part of that is to spend time in the classroom. We are very happy to have her.

A big thank you to all of the fantastic parents who keep coming in the mornings to help with Sight words!

Enjoy the rest of your week,

Tracey Cameron

Classroom Comments Year 2/3

Thank you to the students and parents for bringing in your Easter hats on Monday. The students were very happy to keep the tradition going and it was lovely to see such big smiles on their faces.

I have been extremely impressed with the students reading throughout reading groups. They have come back from holidays enthusiastic and adjusted to changes I have made within the structure of our reading groups. Over Term 2 in English the 2/3 students will be exploring characters in stories and identifying character qualities. They will be learning how to express a preference for a character in their writing and focusing on persuasive texts as well. In Maths students will be working on telling the time to the quarter hour and exploring the features of three dimensional objects over the next couple of weeks. I have put up a timetable outside the classroom for parents who I have requested an interview with on the mid-semester reports. Please either write your name on the timetable or send me an email on ajsku0@eq.edu.au

Merit Awards

Jaxon-For being an active listener and working hard during learning activities. Keep up the great work Jaxon!

Taea- For outstanding effort in reading groups. Taea you are thinking deeply about the text and doing a wonderful job with new vocabulary.

Thank you,

Amanda Skuse

Classroom Comments Year 3/4

'Welcome back to term 2, I hope everyone had a wonderful holiday break. We have started full steam ahead in the 3/4 classroom with a busy term ahead of us. Persuasive texts will be our focus this term with students already generating great arguments and ideas on a range of topics. Our attention so far has been on the importance of planning and brainstorming ideas before we write and starting with a sizzle, as the students have realised a sizzling start is a great way to grab a reader's interest.

In Maths we have been reading, writing and ordering numbers up to five digits. Students have had to apply place value to partition, rearrange and regroup

numbers. We have also been reading, recording and telling time to the nearest minute on both analogue and digital clocks as well as solving simple time word problems.

Year 3 students will be participating in the Naplan testing in a couple of weeks. We will be spending time on preparing the students so that they feel confident, happy and assured. If you have any queries or concerns, please don't hesitate to let me know. I would like to congratulate the following students for receiving a Merit Award:

Jack- For always putting 100% in to his classroom work. I can always rely on Jack to be actively listening and contributing in class discussions.

Solei- For energetically contributing and sharing during class discussions. Solei has been sharing wonderful ideas during our literacy lessons.

Chloe Pidcock

Classroom Comments Year 5/6

Dear Parents

Easter continued this week with the Easter Hat Parade led by the Year 6's and we all enjoyed the traditional egg hunt. Well done to the seniors for participating so enthusiastically.

With Naplan not far away, we have been doing practice tests and working on skills to make the test stress free for the children. They are a useful target for the children's learning and just a part of school life, so please don't let your children become anxious in the run up. It is helpful though for the children if they have a healthy breakfast on the day and come to school organised and relaxed.

Our 'You Can Do It' programme this term, focuses on resilience. Children will be encouraged to demonstrate resilience in their school day and relationships particularly when things don't go their way. Please reinforce this at home as resilience is recognised as one of the major keys to success.

Well done to Mollie who receives a certificate this week for her great attitude in class, showing enthusiasm for learning and leading by example. It is important for the senior year, in particular, to be good role models for the younger children both in the classroom and the school in general and Mollie demonstrates this quality daily.

Have a wonderful long weekend!

Vicki Straw

Contact **Camilla Skye** on 0405 195606 or email: camilla@camillaskyephoto.com to arrange an amazing photo shoot to capture some very precious memories for your Mum.

Tennis Lessons

Unfortunately our tennis courts were badly damaged in the recent weather event. Tennis lessons will resume again when it is repaired.

Mummy and Me
mini sessions

Package includes
- 20 minute beach session
- 3 -5 digital images PLUS
- one 8x10 inch framed print

only \$195

The advertisement features a main image of a woman in a white dress and a young girl in a blue dress on a sandy beach. Below this are three smaller images: a woman kissing a child on the cheek, a woman sitting on the sand with two children, and a woman holding a child.

Birthdays

Happy birthday to the following students and staff:

01 April	Eve
06 April	Goldie
08 April	Cooper
09 April	Alex
10 April	Harlan
14 April	Ryder
20 April	Matylda
26 April	Lotus
29 April	Zahlia
01 May	Mitchell, Mrs Ivers
05 May	Ayla
07 May	Mrs O'Rourke

Have a great day everyone!