Welcome Back

Welcome back everyone to another busy term! We hope you all enjoyed your Easter break and that the students are all refreshed and ready to work hard this term!

We would like to welcome Riley to the Prep class and hope he enjoys being at Ingleside.

ANZAC Day March

Each year our students participate in the ANZAC Day March at Burleigh Heads. I would like to encourage all of our students to attend the ceremony tomorrow, Friday, April 25. We need to assemble at 9.00am in James Street. Full school uniforms are to be worn. The students will need a school hat, sunscreen, and a drink bottle. It will not be possible to supply all the students with shade.

Each year the schools and organisations attending donate books to schools. We would appreciate your support with the donation of a book that our students can place at the steps of the memorial to be given to a local school. Each year we receive a substantial amount of books from other schools and it is important that we are supportive of this process.

EFTPOS Available

We now have EFTPOS available at school!! Any payments for excursions, camp, activities, parent contribution etc can be paid at the office. We can also process P&C payments for uniforms and tuck shop orders being paid in full.

Bangles (plastic)

A number of students are making and wearing plastic bangles at school. Students can only wear a minimum of one bangle at school. Students can make bangles at school if they want to share but they cannot be sold to other children.

P&C Tuck shop

Starting this term the Tuck shop is now going to be run by the P&C. Tuck shop orders being paid in full can be paid by internet banking directly to the P&C account or by EFTPOS at the school office. Orders being paid weekly can be included with order as usual.

The P&C bank details are as follows:
Bank Account name: Ingleside State School P&C Assn
BSB Number: 064 404
Account Number: 00090 0281
Please include a brief description of payment ie child’s name, tuck shop.
Many thanks.

Book Club

Issue 3 catalogues are attached to your newsletter. If you would like to order from this issue, please have your order into the office by Monday 5th May.

We are unable to accept cash, only cheque (made payable to Scholastic Book Club) or credit card payments. Thank you.

Your book orders help us to accumulate points, which in turn help us to buy books for the children to enjoy.

Active After School

The Active After-school Communities (AASC) program is an Australian Government initiative that provides primary school children with free sport and other structured physical activity programs after school (3.15pm to 4.15pm). The program is run in 3270 schools and after-school care centres across Australia. The program aims to engage traditionally inactive children in sport and other structured physical activities, and through a positive and fun experience, develop a love of sport that motivates them to join a local sporting club. The sessions are conducted by a qualified coach and are supervised by a school staff member.

Ingleside has been lucky enough to be included in this program again this term. We are offering two activities with a limit of 50 places in each activity. Each activity runs from 3.15 – 4.15 for a 7 week period.

Tuesday Dance

(Combination program from ballet and contemporary to hip hop, funk aerobic and cheerleading)
Commencing 29th April  End Date - 10th June

Thursday Cricket

Commencing 1st May  End Date 12th June

If your child is interested in participating please fill in the attached permission form indicating which activities they will be attending and return to school by Monday next week.
Classroom Comments Junior

Term 2 is off to a flying start. We welcome our newest Prep member, Riley and welcome back Miss Cameron, who returns to Junior Class for a few hours each day.

This term is going to be lots of fun. We are focusing on handwriting – letter formation, number, money and shapes. Plus we have two great science units; mastering materials and wonderful weather. The students have already had fun looking at different objects and discussing the materials they are made from. Next week (or early week 3) we will be making a garden statue to apply our knowledge of the durability of certain materials that are subjected to the rain and wind. I can't wait to see their creations! If you have any spare styrofoam, plastic containers or bottles, fabric or anything else that could be used to create statues please bring it in and place it in the bucket at the parent centre.

This week we met our 'You Can Do It!' characters that showed us how to be successful people by showing confidence, organisation, persistence, displaying resilience and getting along. We will be developing our 'You Can Do It!' skills throughout the year.

Homework remains the same as last term with Show And Tell (new topics!) starting in week 2. Please ensure all homework folders are returned each Thursday morning.

Miss Brenda Grima

Hello, my name is Riley, and I'm new to 'big' school. I'm very excited, but also nervous about this big step. For me, it's even bigger, as I have a diagnosis of Autism Sensory Processing Disorder and Low Muscle Tone. Learning is challenging for me, but I like to learn new things. You may see me do things a little differently, but these differences are how I cope in new environments. I'm not naughty! I have a disability. I need your help, and understanding. I'm sorry if I hurt you, this is due to my SPD, low muscle and proprioceptive difficulties, so I require a lot of pressure to calm me, and for me to feel things. If you are my friend, I will be very loyal to you. However, I do have trouble communicating how I feel. If you see me wandering off, please alert a teacher, as my adaptive behaviour is very poor. If you have any questions, please talk to a teacher, your parents or my mum. I look forward to meeting you all, as I settle in to school.

Thanks, Riley

Classroom Comments Intermediate

Welcome back to term 2. The class has settled back into routine very quickly. I hope everyone enjoyed their holidays.

In English this term we are focusing on exploring personal experiences through events by looking at an ethical situation and making inferences about characters feelings. Our second unit will be on procedural texts, students will write their own procedural texts and present them to the class.

In Science we are doing a unit called “spinning in space” in which we will learn all about day and night, the rotations of the earth and moon, and the moon phases. This unit will help the students to understand directions in terms of north, south, east and west and how time is based on the apparent movement of the sun across the sky. In Geography we are continuing our unit on exploring similarities and differences in places near and far. Our focus this term is Queensland’s built and natural environments, comparing local communities and climate.

In Health we are learning about the differences and similarities between people... the students will be bringing profile templates home, if they could be filled out by family members or friends and returned to school it would be really helpful. We are collecting information on a range of different people.

I am looking forward to a term full of lots of learning, achievements and fun.

Melissa Apps

Classroom Comments Senior

Welcome back for term two! I trust everyone had a relaxing and enjoyable holiday.

This term in the senior class we are going to be extremely busy! In English over the next 5 weeks, students are going to be focusing on planning, creating and writing an engaging and interesting short story. Last term we concentrated heavily on analysing short stories and what an effective one consists of. Using this knowledge and their creative writing skills, students should develop a great story. During Maths we are going to be exploring measurement and geometry. In Science, students will be discovering conditions for plant growth, including seed germination and pollination. During Geography, students will understand the diversity of environments throughout our neighbouring regions, and use data to compare and contrast information with Australia. Students will also continue to develop their mapping skills and explore thematic and
choropleth maps. Throughout Art students will continue to create works of art which using ‘line’ in order to give direction and composition. The Elanora transition program continues this term. Year six and seven students will be attending the high school for next three consecutive Fridays (week 2, 3 and 4). Interschool sport will also continue this term, starting Friday of week two. Only the year 4/5 team will be playing for the next three weeks due to the year 6/7s attending Elanora High. If any parents are available for transport next week, please let me know ASAP!

Daniel Viccars

**Birthdays**

Happy birthday on Monday 28th April to Kohynn, Thursday 1st May to Hunter and Saturday 3rd May to Noah. Have a great birthday everyone!

**Date Claimers**

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<td>08/05/14</td>
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<td>09/05/14</td>
<td>YEAR 6/7’S visit to Elanora SHS</td>
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<td>13 – 15/5/14</td>
<td>NAPLAN</td>
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<td>16/05/14</td>
<td>Year 6/7’s visit to Elanora SHS</td>
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**Tuck shop**

Tuck shop next Thursday, 1st May will be Chicken or Cheese Salad Roll, or Chicken or Cheese Salad Wrap at $3.00 each. Fruit Salad at $2.00 each. Milk and flavoured milks at $1.20, Apple or Orange juice Poppers at $1.00 and Bottled water $1.20. The following week Thursday 8th May will be Sushi (Chicken and Avocado; Chicken Teriyaki; Vegetarian) at $2.50 each or Pasta Salad at $2.50.

All orders must be placed in the tuckshop order box in the office with payment in full for the term or weekly the day before the food day. Baking, chips, ice blocks are also available to purchase on food days during both break times. **Students will need to bring a small amount of money to purchase on the day.**

We hope you are happy with the new options on the tuck shop menu this term and welcome feedback about any options you would rather see. The aim is to provide healthy nutritious food with options for everyone and minimal refined sugar and processing. Please make your orders as far in advance as possible but by 9am Wednesday mornings at the latest. Please also make dietary requirements known in plenty of time so that we can meet your children’s needs, including gluten free and vegetarian. All special needs can be catered for as usual!

Many thanks to those who have so far volunteered their time to prepare tuck shop food on Thursday mornings from 9.30 to 11am (maximum!). We do still have some empty slots awaiting names so if you feel you can offer just a small window of time to help this term, please see the school office. We really need everyone’s help to ensure the tuck shop can continue to run and look forward to seeing you all.

**Baking Roster**

Thank you to families who are already on the baking roster list, a roster has been attached to this newsletter for your information. However, we still need more help with baking supplies each week. If you can help just once or twice a term, please complete the slip at the end of the newsletter and return to the school office.

**TAKE HOME A BIG BROTHER OR BIG SISTER**

Give your children the wonderful opportunity to have an international big brother or big sister by volunteering to host one of our exceptional international students arriving in Australia in July 2014 for their 3, 5, or 10 month programs. Our international students from France, Germany, Italy, Sweden, Norway, Denmark, Finland, Spain and Colombia will live as a local, attend a local secondary school, arrive with their own spending money, and comprehensive insurance cover, all arranged by Southern Cross Cultural Exchange. You choose the nationality, the gender, the duration and the interests of the student that you feel is the best match for your family. Visit us at www.scce.com.au, email scceaust@scce.com.au or call us toll free on 1800 500 501, request our international student profiles, and capture the spirit of family and friendship!

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**NEWSLETTER EMAILED**

I would like to have the newsletter emailed to the following email address:

________________________________________________________________________

Name …………………………………………………...

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**PARENT BAKING ROSTER**

**I WOULD LIKE TO BE INCLUDED ON THE BAKING ROSTER FOR TERM 1, 2014.**

NAME………………………………………………...