Principal’s Info

Ingleside Sports Stars

Congratulations to the entire Ingleside State School athletics team who competed so well at the district athletics day on Tuesday. The team, made up of; Lillie Bangay, Riley Brooks, Cody Pule, Taj Millane, Yoda Brzezinski, Stirling Courtney, Dior Brzezinski and Matthew Hunt did our school very proud by displaying good sportsmanship and commitment. A special congratulations goes to Taj Millane and Cody Pule who will compete at the Championship day next week. These students finished second in high jump and third in shot put respectively.

Key Performance Indicators

I recently met with a representative from the department to receive Ingleside State School’s ‘Headline Indicators’ report on Mrs Stasuik’s behalf. This report it a snapshot of how schools are achieving in a number of indicators selected by the department to monitor school improvement.

Some of these indicators include: attendance rate; percentage of students scoring at C or above on report cards; percentage of students scoring at the National Minimum Standard on national testing; parent/teacher/student survey opinions, etc. I am very pleased to report that Ingleside State School’s key performance indicators were very good in most areas. The only area that was below the department’s criteria was the overall attendance rate for 2013. Our performance was 0.1% below the goal of 92.2% primary schools.

Particularly pleasing was the key performance indicator for student achievement in the Upper Two Bands on national assessments. The goal for primary schools in this area were that 45% of year three students; 35% of year five students and 30% of year seven students achieved in the upper two bands in two thirds of curriculum areas assessed in NAPLAN assessments. Basically this means that a number of our students scored in the highest two bands in two thirds of the areas tested in NAPLAN last year. This goal is very difficult to achieve and only a handful of schools on the Gold Coast reached this benchmark; however, Ingleside State School was one of the schools which did. This achievement is recognition for the work that our students, teachers and parents have put in to help children achieve their best on their learning journey. Congratulations to the Ingleside State School community!

Curriculum Brochures

This week your child should bring home a curriculum brochure with them in their school bag. This brochure has been prepared by your child’s teacher and it details the curriculum goals and assessment for the remainder of the term. It also includes upcoming events and homework expectations. I believe that these brochures are a great way to let parents know about the kinds of things that their child is learning about in class, and it also gives parents a chance to share some of the learning with their child along the way. If you do not receive a curriculum brochure, please come and see me and I will arrange for you to receive one.
Helpers

Although I have only been here for a short time, I have already been amazed by the generosity and supportiveness of the Ingleside State School community in giving up their time to support their school. I would like to reinforce the thanks extended by our P & C President, Carrie Dart, to all of the parents who helped out with the Bunnings BBQ at West Burleigh on Sunday. From all accounts it was a very successful day for the P & C and this success is due to the efforts of all volunteers who gave up their time on the day. Also, I would like to recognise two parents in particular for their assistance in getting the school library back up to working order. These two parents - Naomi Capps and Jaclyn Stephens - have given up hours of their time and the library is looking wonderful as a result of their generosity. Sincere thanks goes to both of these parents. If anybody else would like to help covering, cataloguing or shelving books, please come and see our teacher aide who is in charge of organising the library, Nicole Hart.

School Camp

Notes regarding the Intermediate’s overnight trip, which is coming up in two weeks, will have been sent home yesterday. I apologise that there was a delay in this note reaching parents and I will work to make sure that all notes are sent home in plenty of time for upcoming events. Please note that there was a ‘typo’ on the note in reference to the date of the camp. It is of course happening in 2014 and not in 2015.

Supervision Arrangements

Thank you to all of the parents who have approached me to discuss the trial supervision arrangements at the school. I have considered all of the feedback given and have arrived at a modified set of procedures for supervision before school, at eating time and after school. I am aware that the procedures will not meet with everyone’s wishes; however, I have tried to reach an arrangement which takes into account the most common parent concerns; student well-being and safety; teaching and learning and the finite resources we have at our disposal being a small school.

Before discussing the updated procedures, I would like to reiterate that the decisions made regarding the supervision of children before school relate directly to two very major concerns for schools – teaching and learning, and safety. In the paragraphs below, I have outlined the initial reasons for the original decisions.

Previously, teachers were asked to supervise students from 8.00a.m. in the morning and sometimes until as late as 4.00p.m. in the afternoon. This time spent on supervision is, in my view, time which could be much better utilised in preparing wonderful lessons for our students; marking and giving feedback to student work; contacting parents to discuss their individual child’s developments, etc. As such, I made a decision to reduce the before school supervision to a 15 minute supervision between 8.30a.m. and 8.45a.m. with this supervision being completed by one of our teacher aids in order to allow teachers to have more class time to prepare their daily lessons. It is my belief that this change will help to further improve teaching and learning at the school.

The other issue mentioned above – safety - was a concern for me because students were playing in all areas of the school before the bell went and it was very difficult for the teacher/teacher aide on duty to supervise everyone safely. With so many students in motion in an area including hard surfaces and sports equipment in use, I believe that eventually there would have been an incident which may have led to harm to one of the students, therefore, I asked students to sit down and talk with their friends in this period to make the supervision more manageable for the teacher aide on duty.

In response to concerns raised by parents, I have adjusted the supervision procedures as follows. I have included some notes (in italics) about the
reasons for the supervision arrangements to provide clarity about why the decisions were made:

**Before School**
- Parents are asked to drop their children at the school after 8.30a.m. Students arriving before this time will be asked to sit down on the benches as there will not be a teacher/teacher aid on duty.
  **NOTE:** This is not a punitive measure - it is simply for the safety of the children.
- Bus students can come to my office before school while they wait for the supervision to start at 8.30a.m. During this time, they can choose to draw, play educational games on the iPad, read a book, or complete their homework.
  **NOTE:** If parents of children on the bus do not wish to allow their child to use the iPad, please let me know. Again, coming to the office should not be viewed as a punishment for the students. I ask that the students do this because when they arrive at school at 8.00a.m., there will not be any teachers on duty downstairs.
- At 8.30a.m. students will be allowed to play in one area, i.e. on the handball courts, on the playground or on the oval.
  **NOTE:** The decision to open only one area has been made to allow safe supervision because there will only be one adult supervising.
- The first bell will ring at 8.45a.m.
  **NOTE:** The school bell will not be replaced by an automated system.

**After School**
- A teacher will be on duty between 3.00p.m. and 3.15p.m. at the sitting area near the gate.
- After the teacher has finished their duty, students who have not been collected will come and wait in the office for their parents.
  **NOTE:** Children are not in trouble because they are asked to wait in the office, it is simply because I will be in the office to supervise the children until parents can come to school. Of course, I understand that there are times when parents will be late coming to pick up their children due to unforeseen circumstances. It would be greatly appreciated if parents can contact the office when these situations arise so we know when to expect children to be picked up as our office staff will only be here until 3.30p.m. and I may need to leave the school for appointments or meetings in the afternoon from time to time.

**During Eating Time**
- During eating time students will sit on benches or on the concrete edging around the playground. Students will not be grouped as closely together as they were earlier in the week and will be able to choose which part of the supervised area they would like to sit in.
  **NOTE:** The decision to keep children as close together as possible was made to make it easier for the teacher on duty to check that each child has finished their lunch and that their area is clean before letting them go to play. Children are asked to raise their hands when they have finished eating so that teacher can dismiss children quickly to allow them to get to play quickly. If children are sitting for a long time with their hand raised without attracting the teacher’s attention, then they are encouraged to walk up to the teacher. If they are still eating when the teacher on eating duty leaves the area, then the students can make sure their area is clean and go to play when they are ready.

Ingleside students have been wonderfully resilient and flexible in adjusting to the changes and teachers have already observed some very settled starts to morning sessions over the week which is great for learning.

As always, I would welcome any discussion around the modified arrangement. If you would like to raise any concerns or need any clarifications, please come and see me.
**SMS Global**

Last week a note was sent home regarding a new system to contact parents when a message needs to reach parents quickly. This system, called SMS Global, allows the school to contact all parents with a text message when important information needs to reach parents quickly, e.g. a cancelled event; a fire threat; a delayed excursion, etc. If you would like us to use this system to contact you, please fill out the slip at the end of this newsletter and return it to the office so that we can include you on the list for our school’s address book. We will finalise the list to be uploaded by Friday August 8.

I hope everyone has an enjoyable and relaxing weekend.

Kind regards,

Andrew Williams

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**P&C News**

The P&C ran the sausage sizzle at Burleigh Bunnings last Sunday. A huge thanks to Suellen Martin for all the organizing of a very successful event! Particular thanks to the following people for helping on the day....

Louise Martin
Paul & Arna Ah Chong
Dean Pule
Naomi Capps
Andrew Williams
Donna Garbellini
Jacqueline Wickham
Greg Dart
Claire Stone
Mark Joseph
Chris Hogan
Catherine Barbour

We will update you on the profits of both the Winter Fair and the BBQ when we calculate the final figures. We will also let you know of the exciting new resources we will be buying for our great little school! It’s been a busy time! Thanks everyone! Carrie

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**Classroom Comments Prep/Junior**

T3 week 3

The Junior Class has been having so much fun learning about energy and change. We played musical statues to compare the different ways we move depending on the type of music. So many of the kids were fascinated with ballroom dancing! We are starting to look at how the shape of an object (ball, block etc.) affects its ability to move in certain ways. Next we are going to investigate if the surface of a rough area helps objects move better.

Year 1; comparing length.

Year 1 Maths with Mr Williams is going great. The students have been learning about length by participating in a variety of hands on activities.

Prep students are getting really good at matching numerals, number words and quantities from 0-10. They love making me ‘cry’ by reading their number words correctly....one day I will trick them!

We are getting ready to write a non-fiction text. This week we are going to start writing a whole class text then next week students will attempt their own. We are publishing our work on an ipad app which I am sure will be the highlight. We have lots of fun things coming up;

- **Wednesday 6th of August** – Wombat Stew (please return permission slips ASAP)
- **Friday the 8th of August** - ‘Toy Picnic’ Students to bring a toy that moves or lights up
- **Friday the 15th of August** – Currumbin Farm School day

I am SO excited!
Please remember that homework folders are due back on Thursday morning. This gives us enough time to mark all the work, add the new spelling, enter new sight words and change home readers.

Have a great week,

Brenda Grima

**Classroom Comments Intermediate**

It has been another busy fortnight in the Intermediate class. The students have jumped straight back into their learning at full force. I am so proud of the amount and level of work that each student is completing. They are working very hard and should be very proud of their efforts. Thank you to all the parents who have been staying in the mornings to help with our literacy and math. It really does make a big difference to have the extra helping hands in the classroom. The Intermediate class and I really appreciate your help and time.

On Wednesday 6th August the Intermediate and junior class are going on an excursion to the Gold Coast Arts Centre to view Wombat Stew. Could all parents please ensure that the permission slip and payment are in the office by Monday 4th August. Without a permission slip your child will not be able to attend.

In Technology we are creating movie trailers using iMovie. The Intermediate has had lots of fun playing with the app, taking photos and practising making trailers. The students now need to make their own story line and design their movie trailer. They are making fantastic efforts so far and have learnt to use the app very quickly.

In Science we have been learning about forces and friction. The students have been engaging in a number of hands on activities to explore forces and friction. We have been playing ball sports, pushing and pulling items as well as playing tug of war. The students have observed how friction is different with different surfaces and explored what more or less friction feels like.

Also, the Intermediate class can give themselves a big pat on the back for coming into the class so settled and ready to learn each morning. I believe sitting down in a settled manner in the mornings has really made a difference.

If you have any questions or comments please contact me to arrange a time to meet.

Students of the week this fortnight are:
Milly Amor for settling in well to the classroom and school routines.
Jonty Dart for considering others and caring about his peers feelings.
Larn Robertson for always making an effort to do his best in class.

**Melissa Apps**

**Classroom Comments Senior**

**Senior Class Comments**

Over the last two weeks in English, students have been developing their understanding of still advertisements. They have been analysing their persuasive qualities, identifying the target audience and recognizing specific language features that have been deliberately chosen by the author.

In Maths, students have been simplifying and adding/subtracting fractions with like/unlike denominators. Students have now started to explore chance and over the next week develop their ability to identify and describe possible outcomes, construct sample places and assign probabilities to the outcomes of events.

During Science, students completed a case study on an earthquake that hit Australia, and started to develop their understanding of the ‘Richter scale’ and the ‘Mercalli scale’. In Geography, students explored trade and tourism relations between countries and began to develop the understanding that these relationships change over time.

Congratulations to all students who represented Ingleside State School on Tuesday at the district athletics carnival. You should all be extremely proud of your efforts. Well done to Taj Milliane (2nd in high jump) and Cody Pule (3rd in shot put) who progress to the ‘Championship Day’ on Monday the 4th of August.

Daniel Viccurs
Miss Biddle’s comments—Art (Senior Class)
During art lessons over the next 6 weeks we will be designing, planning, making and decorating paper mache dogs. To do this we need some materials. Every child will need to have a clean plastic drink bottle (1.25L is the best size) so, if you have more than one bottle they would be much appreciated. We are also in need of chicken wire, newspapers and masking tape. Please send anything you are able to contribute to the senior class. Thank you.
Helen Biddle

HPE
It’s been fantastic teaching P.E again! The last two Thursdays have been excellent, with all students throughout the school engaging well and giving it a ‘red hot go’. Physical education is all about having fun and participating to the best of your ability.

Each class have a specific program that will be running for the rest of the term:

Junior – Students will be participating in a ‘Fundamental Motor Skills’ program. Fundamental motor skills (FMS) are the foundation movements or precursor patterns to more specialised, complex skills in games, sports, dance, aquatics, gymnastics and recreational activities. These skills involve (but are not limited to) rolling, crawling, walking, running, jumping and landing, hopping, skipping, galloping, leaping, catching, throwing, striking, dribbling, kicking. Early development of FMS is an important step towards ensuring an individual’s involvement in physical activity is lifelong, safe and healthy.

Intermediate – These students will be developing their catching, throwing, fielding and bat and ball skills. Students will be engaging in modified games with a strong focus on ‘game sense’ (developing tactical and match awareness). It will be a slow build up towards effective engagement in both cricket and T-ball.

Senior – Students of the senior class will be developing their Touch football ability. Students will be engaging in modified games with a strong focus on ‘game sense’ (developing tactical and match awareness). It will be a slow build up towards effective engagement in Touch Football. Finally, congratulations to the MVP’s (Most Valuable Player) for the last two weeks. These students have demonstrated fantastic sportsmanship, engagement and participation in P.E.
Junior: Kees and Willow
Intermediate: Kalle and Maya

Daniel Viccars

Birthdays
Happy birthday to Mikaele on the 13th August and Mrs Leanne Dickfos on the 12th. Have a great birthday!
Mrs Corby’s birthday is also on the 3rd August.

Junior: Aria Backman and Ella Wittenberg
Intermediate: Milly Amor, Jonty Dart and Larn Robertson
Senior: Yoda Brzezinski and Aiden O’Rourke

Date Claimers
31/07/14 Mobile Library
06/08/14 Wombat Stew GCAC
14/08/14 Mobile Library
14/08/14 Currumbin Farm School Day
Intermediate Class
15/08/14 Currumbin Farm School Day
Intermediate/Junior Class
28/08/14 Mobile Library
08/09/14 Year 3 & 4 Ashmore Bicycle Centre
11/09/14 Mobile Library
16/09/14 School Photo

Project Club Lunch Day
Project Club lunch day next Thursday 7/08/2014 will be Pizza slices, ham & pineapple, margarita(v) and vegetarian(v) at $2.50. Yoghurt pouches $1.50 and of course we have our chocolate and strawberry milks at $1.40, apple/orange juice poppers at $1.00 and bottled water or dairy smoothie at $1.20. The following week Thursday 14/08/2014 will be Nachos with beans, cheese, salsa, sour cream or guacamole, please indicate your preferences at $3.00 each, jelly pots with fruit at $1.50 each and our usual assortment of apple/orange juice $1.00, plain,
chocolate, and strawberry milks at $1.40 as well as dairy smoothies and water at $1.20. The following Thursday 21/07/2014 cheesy quiche(v) or ham/cheese quiche with or without salad for $2.50 and yoghurt pouches $1.50 will be available, as well as the same drink options listed above.

Our wonderful tuckshop ladies have asked for everyone to place all three weeks orders in the first week so that they can do the shopping and organisation for those three weeks at the same time. We must thank all our wonderful mums, expertly led by George’s mum Amanda, for all their hard work and fantastic new menu. Thank you very much to everyone involved.

All orders must be placed in the tuckshop order box in the office with payment in full for the term or weekly the day before the food day. Baking, chips, ice blocks are also available to purchase on food days during both break times.

Students will need to bring a small amount of money to purchase on the day. Could parents please contact the school if they are unable to provide baking on their rostered day. Thank you very much, to everyone who helps with this, we often see delicious items going off to tuckshop on Thursdays.

Permission Note
Prep to Year 3 Excursion
Visit to Gold Coast Arts Centre Performance
Cost $19.30 per student

I give permission for my child/children to attend the Gold Coast Arts Centre to watch the performance ‘Wombat Stew’ and to travel to and from the venue by bus on Wednesday 6th August, 2014.

Signed ........................................

I give permission for the school to use SMS Global to contact me with urgent messages concerning my child/children at Ingleside State School.

Name: _______________________________

Child/Children’s: _______________________

Signed: _______________________________

Date: _______________________________