FROM THE PRINCIPAL’S DESK

Dear Parents and Caregivers,

Term three is off to a great start. Although the weather has been a little cold, I have been given a very warm welcome by the students, parents and staff at Ingleside State School. Visiting the classrooms this week, I have been very impressed by the level of enthusiasm for learning demonstrated by the students and the engagement that they have shown in their lessons.

Daily reading groups across the school are already underway and I have very much enjoyed listening to the students in the groups that I have read with. I was particularly impressed by George from the prep group who is already reading at a level 8. Well done, George! With continued focus from our teachers on this very important learning area, I am sure that reading levels across the school will see a great deal of improvement over the coming terms. Reading every night at home with your child, and emphasising the importance of reading by modelling reading to your child, will also help our students greatly.

Spelling has also been identified as an area where our students can improve and in response to this, a school-wide approach to teaching spelling, called Words Their Way, was introduced earlier this year at the school. This differentiated approach to teaching spelling allows students to be pre-assessed and grouped according to their developmental level in spelling. Sequential lessons aimed at each group’s particular level of development are then delivered by teachers and teacher-aides across the school fortnightly on a Friday. This week, I have been very impressed by the level of dedication to spelling improvement shown by three students in particular - Kyla, Mollie and Kyah. These three girls have visited me each day this week to learn a challenging new spelling word. Great effort, girls!

Parent opinion surveys will be sent home on Monday with each eldest child. This survey is an online survey organised by the Department of Education, Training and Employment and it is offered to all parents with children enrolled in state schools. The survey can be completed online and it opens on Monday 21st July, 2014 at www.education.qld.gov.au/schoolopinionsurvey. All information collected will be treated confidentially and the survey is anonymous. It is a great opportunity for parents to have their say about what they think is good about our school and how it can be improved. If you have any difficulty accessing the survey at home, please see us in the office and we will organise access to the survey through one of our school computers. I encourage all parents to participate in the survey. The survey will close on Sunday 3rd August, 2014.

We also have a few staff changes due to Sarah Stasuihk, Lindy Davidson and Rita Winstanley being on long service leave this term. We would like to welcome Nicole Hart, Therese Graham and Leanne Dickfos who will be working as teacher aides during term 3.

Finally, our school library is in need of some TLC and it would be wonderful if we could get the books catalogued and ordered on the shelves again so that our students can enjoy reading and borrowing books from the collection. If there are any parents who are willing to give up some time to bring the library back to its former glory, please visit the office to volunteer for an hour or two at a convenient time for you. Any help would be much appreciated!

Kind regards,

Andrew Williams

M.Ed (Leadership and Management) & B.Ed. (Primary)
Active After School Activities

The Active After-school Communities (AASC) program is an Australian Government initiative that provides primary school children with free sport and other structured physical activity programs after school (3.15pm to 4.15pm). The program is run in 3270 schools and after-school care centres across Australia. The program aims to engage children in sport and other structured physical activities, and through a positive and fun experience, develop a love of sport that motivates them to join a local sporting club. The sessions are conducted by a qualified coach and are supervised by a school staff member.

Ingleside has been lucky enough to be included in this program again this term. We are offering two activities with a limit of 50 places in each activity. Each activity runs from 3.15 – 4.15 for a 7 week period.

Tuesday  Soccer
Commencing 22nd July to 2nd September

Thursday Golf
Commencing 24th July to 4th September

If your child is interested in participating please fill in the attached permission form indicating which activities they will be attending and return to school by Monday next week.

P&C News

Hi everyone. Welcome back to term 3!
Thank you so much, again, to everyone who helped out at the Winter Fair. We will let you know the final figure of money raised as soon as we can, but more than that, it was a fabulous show case of our little school and everyone seemed to really enjoy the day! I think the day was a great success and one we should all be really proud of.

But it doesn't stop there!! Ingleside has been allocated SUNDAY 27 JULY to run a Bunnings BBQ at Stocklands Burleigh Heads Shopping Centre. That is just over a week away!!
We are sorry to ask for help again so soon - but it is a great opportunity to raise some more funds that go directly back into our school.
So PLEASE... put your name on the form attached to this newsletter, or write your name on the board outside Junior classroom, to nominate the best time for you to help. (Many hands make light work & have some fun at the same time :). And please tell all your family & friends to come and buy a sausage.

See you all at the P&C meeting next Wednesday afternoon (23 July) at 3pm.
Carrie & the P&C

Classroom Comments Prep/Junior

Welcome back to term 3. It was lovely to see that all of the students were happy to return to school, spend time with their friends and get back into learning.
We have a great term ahead of us with some fun learning opportunities too. We have booked tickets to a production of Wombat Stew on the 6th August which will be at the Gold Coast Art Centre. We will catch a bus there and make a day of it. I absolutely love this story. Its rich rhyming and descriptive text ties in perfectly to both our units – fiction/non-fiction books and poetry. Please sign and return the permission slip at the end of the newsletter.
Science is going to be great fun this term. We are looking at energy and change by investigating things that move in our environment. In week 4 or 5 we are having a toys picnic to culminate this unit. Students will be asked to bring in one toy that moves, lights up or makes sound and explain how. Our next unit is life and living. We will look at living things, their needs and how habitats facilitate their needs. We are possibly going on an excursion to the Currumbin Farm School, to support our unit of work. An update on this proposed trip will follow.
Our Geography focus is on familiar and unfamiliar places. We will be learning how to care for these places and how they change throughout the year depending on the season.
Homework starts in week 2. Please note that a new show and tell roster has been placed in your child’s book. Homework consists of sight words, reading and spelling. Year one; Please note that spelling lists are now fortnightly. Two spelling activities must be completed each fortnight; 1) write out words three times each, 2) write spelling words in sentences. Two pages of the ‘Maths mentals’ book for grade one students still applies.
Please make time to see me if you have any questions or concerns.
Until next fortnight,
Brenda Grima

Classroom Comments Intermediate

Welcome back to a new term in the Intermediate class. I hope everyone had a wonderful holiday. The Intermediate class have enthusiastically jumped straight back into their learning routine. It
is wonderful to see all the smiling faces in the classroom as we begin new learning journeys. This term in Science the students have opportunities to explore forces and motion. Through hands-on activities the students will work to identify forces that act from a distance or from direct contact and investigate how different-sized forces affect the movement of objects. This week the students participated in different activities that involved pushing, hitting, rolling and kicking balls to show how forces can move objects.

In Geography the Intermediate class is learning about protecting places near and far. Students will be provided with opportunities to explore how feelings about places are the basis of actions to protect places and environments that are of special significance to them or other people. In History the Intermediate class will be investigating celebrations, commemorations and community diversity. Moving from the heritage of the local area, students will be given opportunities to explore the historical features and diversity of their community, country and in other places around the world. Please feel free to come see me to arrange a time to speak if you have any questions or concerns.

Melissa Apps

Classroom Comments Senior

Welcome back! I trust everyone had a relaxing and refreshing two week break.

Students of senior class have a very busy term ahead – with a lot of work to get through. During English for the first five weeks, we will be examining advertising in the media. Students will develop the ability to analyse still and multimodal ads to understand their persuasive qualities. They will then create their own multimodal advertisement in order to sell a product. Throughout Maths we will be focusing on fractions for the first couple of weeks, followed by chance and probability. In Science we are investigating earthquakes and developing a deep understanding into their formation and impact. Students will understand tectonic plates, scales used to measure magnitude and intensity and analyse and compare data of earthquake magnitude for Australia and neighbouring countries. During Geography, students will be exploring Australia’s connections with other countries. We will be investigating trade, migration, aid, tourism and ideas and beliefs.

Miss Biddle will be teaching History and Visual Art this semester, as I am teaching P.E on Thursdays.

Year 6/7 students are at Elanora High School next Friday the 25th. The first of five visits this term – normal time and drop off/meeting area!

Daniel Viccars

Birthdays

Happy birthday to April on the 28th July. Have a great birthday!

Students of the Week

Junior: Riley and Sam
Intermediate: Kalle
Senior: Ricky

Date Claimers

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Project Club Lunch Day

Project Club lunch day this Thursday, will be chicken and avocado, chicken and teriyaki, and vegetarian sushi at $2.50 each, pasta salad $2.00, yoghurt pouches $1.50 and of course we have our chocolate, plain and strawberry milks at $1.20, poppers at $1.00 and bottled water $1.20. Next week Thursday will be chicken, cheese, or ham wraps or rolls with salad at $3.00 each, and fruit salad for $1.50, also the usual milks, poppers and water for sale.

All orders must be placed in the tuckshop order box in the office with payment in full for the term, or weekly payment on the day before the food day. Baking, chips, ice blocks are also available to purchase on food days during both break times. **Students will need to bring a small amount of money to purchase on the day.**
Bunnings BBQ Help

Name _____________________

I can help out at the Bunnings BBQ on Sunday 27 July and my preferred time slot would be ...

- 8:45 am - 11:00 am ___
- 11:00 am - 1:00 pm ___
- 12:00 pm - 2:00 pm ___
- 2:00 pm - 4:15 pm ___

Permission Note

Prep to Year 3 Excursion
Visit to Gold Coast Arts Centre Performance
Cost $20.00 per student

I give permission for my child/children ........................................... to attend the Gold Coast Arts Centre to watch the performance ‘Wombat Stew’ and to travel to and from the venue by bus on Wednesday 6th August, 2014.

Signed ........................................